

ED 213 - INFANT TODDLER CARE AND LEARNING

Course Outline

Course Philosophy

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

Course Objectives

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant toddler care and learning.

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.
2. Plan, prepare and present a learning device to the class; complete a written report on this. One for an infant and one for a toddler.
3. Complete a written programme with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams).
4. Complete a seven page paper giving a detailed comparison of group and home care programmes for infant and toddler. Preferences may be stated, but they must be substantiated by references to reading, class information, journal or film. Title page, index, and bibliography and footnotes must be included.

Text

1. The Infant Experience, I.J. Gordon, Charles E. Morrow - Publisher Co., 1975.
2. Guide for the Care of Infants in Groups, S. Provence, Child Welfare League of America Incorporated, 1967.
3. A Good Beginning for Babies, A. Willis, and H. Ricciuti, 1975.

Facilitation of learning will take place through class discussions, assigned readings, class presentations, films, and lectures.

Assignments

1. Learning Devices and Presentations - dates to be scheduled
2. Written Programme for a Group Care Centre - Mid Term Test - Due October 23rd.
3. Term paper due December 11th.

Evaluation

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|---------------------------------------|-------|
| 1. Learning Devices and Presentations | - 25% |
| 2. Group Care Programme               | - 25% |
| 3. Participation                      | - 10% |
| 4. Term Paper                         | - 40% |

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of the individual infant and toddler.
2. Plan, prepare and present a learning device to the class, complete a report on this device for an infant and one for a toddler.
3. Prepare a written programme with evidence of developmental learning for an infant and a toddler for a group care centre. (1,000 words, approximately)
4. Complete a seven page paper giving a detailed comparison of early childhood programmes for infants and toddlers. References may be listed, but the paper will be evaluated on the basis of reading, class participation, and bibliography and bibliography and footnotes must be included.

Grading